

STATE OF MICHIGAN DEPARTMENT OF EDUCATION LANSING



February 26, 2007

MEMORANDUM

To:

State Board of Education

From:

Mike Flanagan, Chairman

Subject:

Approval of Criteria for a Competitive Grant for the Early On® Michigan

Personnel Development System for FY 2007-2008 under Part C of the

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Individuals with Disabilities Education Act (IDEA)

Part C of the Individuals with Disabilities Education Act (IDEA), the infant and toddler early intervention services system, provides assistance to states for the development and implementation of a statewide, comprehensive, coordinated, multidisciplinary, interagency system of early intervention services to children from birth to three years of age with disabilities or developmental delays and their families.

It is anticipated that Michigan will receive approximately \$13,048,084 for FY 2007-2008 to support components and requirements for the interagency system of early intervention services. Per federal statute, a statewide comprehensive system for personnel development is essential to an infant and toddler early intervention system. This grant is designed to provide technical assistance and training to improve the delivery of early intervention services.

With the approval of the Michigan FY 2007-2008 federal application, up to \$1,175,000 will be designated for the *Early On*® Personnel Development System. First year funds must be obligated by September 30, 2008.

Eligible applicants include local and intermediate school districts, human service agencies, private non-profit organizations and agencies, advocacy organizations, institutions of higher learning, and others with appropriate expertise and experience. A Request for Proposals will be released upon approval of criteria for this grant. Following an interagency and stakeholder review of submitted proposals, recommendations for the award of the grant funds will be presented to the Superintendent for approval. Criteria for this grant award are presented in the attachment.

STATE BOARD OF EDUCATION

JOHN C. AUSTIN • ELIZABETH W. BAUER • CAROLYN L. CURTIN NANCY DANHOF • MARIANNE YARED MCGUIRE • KATHLEEN N. STRAUS REGINALD M. TURNER • CASANDRA E. ULBRICH Page 2 February 26, 2007

It is recommended that the State Board of Education approve the criteria for a Competitive Grant for the Early On® Michigan Personnel Development System for FY 2007-2008 under Part C of the Individuals with Disabilities Education Act (IDEA) as presented in the Superintendent's memorandum of February 26, 2007.

MICHIGAN STATE BOARD OF EDUCATION

Criteria for a Competitive Grant for the Early On® Michigan Personnel Development System for FY 2007-2008 under Part C of the Individuals with Disabilities Education Act (IDEA)

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students." In addition, the State Board has adopted the following five Strategic Initiatives to implement the goal:

•	Ensuring Excellent Educators	Ensuring Early Childhood Literacy
•	Elevating Educational Leadership	Integrating Communities and Schools
•	Embracing the Information Age	

BACKGROUND/PURP	OSE OF GRANT
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To the extent possible, all grant criteria and grant awards will include priority consideration of the Strategic Goal and the Strategic Initiatives.					
BACKGROUND/PURPOSE OF GRANT					
☑ Competitive ☐ Formula ☐ New ☐ Continuation					
Part C of the Individuals with Disabilities Education Act (IDEA), the infant and toddler early intervention services system, provides assistance to states for the development and implementation of a statewide, comprehensive, coordinated, multidisciplinary, interagency system of early intervention services to children from birth to three years of age with disabilities or developmental delays and their families.					
Per IDEA, a statewide comprehensive system for personnel development is essential to an infant and toddler early intervention system. This Personnel Development system grant is designed to provide technical assistance and training to improve the delivery of early intervention services. It is a federally required component under Part C of IDEA.					
<u>LEGISLATION</u>					
Part C of Individuals with Disabilities Education Act (IDEA).					
RATIONALE FOR CRITERIA					
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This grant will support and enhance personnel in the statewide interagency early intervention system for infants and toddlers with disabilities and their families to help the children attain substantial and meaningful improvement in academic achievement. Improving the quality of the services and supports builds the capacity of both providers and families to impact young children's learning achievements.

<u>CRITERIA</u>					
□ Defined in Legislation	☐ Defined in Department's Grant	☑ Proposed by Staff			
An applicant must:					

Coordinate, implement, and manage inservice training for professionals, open as well to parents, as part of the Early On® comprehensive statewide system of personnel development;

Provide and coordinate technical assistance to the 57 service areas; and, Identify, enhance, and promote methodology for integrating knowledge and understanding of Part C into preservice curricula in institutions of higher education.

ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT

Eligible applicants include local and intermediate school districts, human service agencies, private non-profit organizations and agencies, advocacy organizations, institutions of higher learning, and others with appropriate expertise and experience.

TOTAL FUNDS AVAILABLE

Up to \$1,175,000 is available for the grant (up to \$500,000 for training, up to \$500,000 for technical assistance, and up to \$175,000 for preservice curricula for higher education institutions). This is a five year project with annual renewal contingent upon performance and availability of funds.

OFFICE ADMINISTERING GRANT/PROGRAM CONTACT

Office of Early Childhood Education and Family Services

Director: Lindy Buch, Ph.D. 1-3592
Program Contacts: Reneé DeMars-Johnson, Supervisor Vanessa Winborne, Coordinator 5-4865